



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Janata Shikshan Mandal's Smt.
Indirabai G. Kulkarni Arts
College, J. B. Sawant Science
College and Sau. Janakibai D.
Kunte Commerce College, Alibag-
Raigad (J.S.M. College, Alibag-
Raigad)

- Name of the Head of the institution **Dr. Sonali Suhas Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **7058829076**
- Mobile no **9270040426**
- Registered e-mail **jsmcalibag@gmail.com**
- Alternate e-mail **sonaligayu285@gmail.com**
- Address **Karve Road, Behind State Bank,
Alibag -Raigad**
- City/Town **Alibag**
- State/UT **Maharashtra**
- Pin Code **402201**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Preeti Vinayak Phate**
- Phone No. **7709366249**
- Alternate phone No. **9511696687**
- Mobile **7709366249**
- IQAC e-mail address **iqacjasm@gmail.com**
- Alternate Email address **preetiphate.22@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.jsmalibag.edu.in>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.jsmalibag.edu.in/pdf/academic%20calender/Academic%20calendar%20for%20the%20year%202023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.05/100	2004	03/05/2004	02/05/2009
Cycle 2	B+	2.70	2012	15/09/2012	14/09/2017
Cycle 3	B	2.08	2018	03/07/2018	02/07/2023
Cycle 4	A	3.01	2024	07/06/2024	06/06/2029

6.Date of Establishment of IQAC

04/06/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Library Book Bank scheme	University of Mumbai	2023-24	35100

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Submitted IIQA and SSR to NAAC successfully.

Conducted NAAC peer team visit successfully and received 'A' grade with CGPA 3.01.

Organised National conference "Achievement of Indian Economy: The Reforms Period sponsored by ICSSR, Western Regional Center Mumbai and conducted by IQAC and Department of Economics.

Organised timely meetings of IQAC and submitted AQAR for academic year 2022-23 within due period.

Developed Botanical Garden and also displayed QR Code to the flora of the campus.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To adopt pedagogy of NEP 2020 and implement the same at PG Level Programmes as per the guidelines received from University of Mumbai.	Implemented NEP 2020 at PG Level Programmes as per the guidelines received from University of Mumbai.
To implement revised syllabi of UG Programmes.	Implemented revised syllabi of UG Programmes as per the directives of the affiliating university
To collect feedback on curriculum, academic facilities and ambience from various stakeholders.	Collected feedback on academic facilities and ambience from different stakeholders of the college, analyzed the feedback collected and taken corrective measures to sustain the quality of the institution.
To conduct Student Satisfaction Survey (SSS).	Students participated in the Student Satisfaction Survey conducted by the IQAC.
To organize Seminars / Conferences / Workshops	Organized 11 Seminars/webinars/workshops during the academic year 2023-24.
To encourage faculty to publish patents, research papers in UGC Care List journals and undertake Minor Research Projects of various funding agencies.	Published 15 research papers in reputed journals and 06 book chapters in the edited books
To sign MoUs with academic institutes and conduct collaborative activities under the MoUs signed	Conducted Faculty Exchange, Student Exchange, collaborative research, extension activities, Short Term Courses and seminars under the MoUs signed by the academic departments.
To conduct extension and outreach activities.	NSS, NCC, WDC and academic departments conducted 33 extension and outreach activities during the year 2023-24

To provide Merit Scholarships / Freeships to needy students.	Provided Merit Scholarships / Freeships and payment of admission fees in installments to needy students.
To organize induction programmes for fresher's of UG and PG.	Induction programme was conducted for fresh students of UG and PG under UGC quality mandate "Diksharamha"
To strengthen ICT enabled Teaching-Learning	Smart TV's were installed at Physics and BMS classroom.
To provide competitive examination and career guidance to the students.	Provided competitive examination guidance to and career guidance to 1773 students during the year 2023-24.
To organize campus placement drives.	Pandit Dindayal Upadhyay Placement Drive was organized in collaboration with District Skill and Entrepreneurship Development, Maharashtra Government
To organize sports and cultural events.	Organized Annual Sports Competitions and Cultural Events in the month of December 2023. Many students also participated in University level sports and Cultural competitions.
To promote faculty members for Promotion under CAS.	Encouraged faculty members to fulfill eligibility norms and apply for promotion under CAS. 05 faculty members were promoted under CAS in the year 2023-24
To conduct Periodic Meetings of IQAC.	Conducted 05 Meetings of IQAC during the year 2023-24 on 18/8/2023, 29/11/2023, 22/12/2023, 21/02/2024 and 15/03/2024 to review academic activities.
To Submit AQAR for academic year 2022-23.	Submitted AQAR of the year 2022-23 to NAAC online on 21st August 2023.

To Participate in NIRF 2024.	Participated in NIRF 2024 in the month of January 2024.
To preserve documentary evidences of the activities conducted by the college during the academic year.	Preserved documentary evidences of the activities conducted by the college during the academic year 2023-24 as per SOP given by NAAC. Prepared Plan of Action for academic year 2023-24. Prepared Action Taken Report (ATR) on the Plan of Action. Analyzed reports on CIE and Attainment of Programme/Course Outcomes received from respective Head of Departments.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Internal Quality Assurance Cell	23/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Janata Shikshan Mandal's Smt. Indirabai G. Kulkarni Arts College, J. B. Sawant Science College and Sau. Janakibai D. Kunte Commerce College, Alibag-Raigad (J.S.M. College, Alibag-Raigad)
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Name	Date of meeting(s)
Internal Quality Assurance Cell	23/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	15/02/2024

15.Multidisciplinary / interdisciplinary

The college has adopted NEP 2020 that will support students to get maximum flexibility to choose elective courses offered by the college. The college has successfully implemented NEP 2020 at first year PG level as per the guidelines of University of Mumbai from the academic year 2023-24 and also working for implementation of NEP 2020 for UG level programmes from the

academic year 2024-25. The NEP aims to transform India into a knowledge society by providing high-quality education to all. It also aims to make education more holistic, flexible, and multidisciplinary. To successfully implement the policy in college, various key principles of NEP 2020 such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity were discussed among the teachers. To support the same, the Principal, IQAC Coordinator and faculty members attended the NEP workshop on theme 'NEP 2020 Sensitization - Train the trainers' on 27th & 28th February, 2024 held at Pillai College of Arts, Commerce & Science (Autonomous), Panvel. In order to attain holistic academic growth of students, Interdisciplinary curriculum has been proposed by the university which gives freedom to the student to choose their preferred options from the range of programmes offered by the institution. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives.

16.Academic bank of credits (ABC):

The college is affiliated to the University of Mumbai and follows a choice-based credit system for all the academic programmes as per the guidelines of the affiliating university. The implementation of Academic Bank of Credits is institutionalized as per the guidelines of University of Mumbai and Higher Education Department, Govt. of Maharashtra. The college has completed process of ABC accounts of students enrolled in the academic year 2023-24 and preserved the same as per the instructions by affiliating university. University of Mumbai has defined specific credits for each course and the Academic Credits earned by the students in each semester are maintained by the examination committee of the college and uploaded on University Portal <https://mum.digitaluniversity.ac> after declaration of results of each semester. The affiliating university stores the academic credits earned by the student enrolled for various courses digitally for declaration of final results of degree programme. The stored ABC can be used for credit transfer of students who wants to avail the benefit of multiple entries and multiple exits as expected in NEP. Department of Examination and Evaluation Board of University of Mumbai preserve ABC and provide technical support system for the same. The college has been registered on the ABC portal as per the guidelines of University of Mumbai.

17.Skill development:

The Institution has introduced 08 Certificate Courses for the promotion of technical skills, soft skills and employability among students. About 361 students were enrolled and completed aforesaid Certificate Courses during the year 2023-24. These courses will help students to enhance their practical skills and additional knowledge. Skill development programmes aim to acknowledge the ability of the youth and extend their support by serving them with proper guidance, infrastructure, opportunities and encouragement that help to achieve their ambitions. The college encourages students for various internships in industries to provide quality vocational education combining classroom centered formal education and training with experience sharing of industrial practitioners. As per National Educational Policy guidelines, college had started new interdisciplinary and multidisciplinary courses like Python Programming, direct and indirect taxes, Carrer in Insurance sector, Usage of Marathi language in Modern technology etc. The college has signed MoUs with nearby industries and organizations of national repute to inculcate entrepreneurship among students and also try to educate students of rural area. Elective courses are adopted as per the parent university syllabus which gives opportunity to the students to select courses as per their choice. The institution has also organized various workshops, seminars to inculcate values among students for promotion of technical skills, soft skills & employability of students. Affiliating University has also introduced skill based syllabi of core papers like communication skills in English & Business Communication at UG level & Skill Enhancement Course at PG level. The contents of courses are designed as per the guidelines of UGC & National Skill Qualification Framework.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college always has a strategy to promote Indian knowledge system since its establishment in June 1961. For interaction in classroom, Marathi (Regional language) and Hindi (National language) with respect to UG & PG programmes of Humanities and Social sciences are used. Marathi and Hindi mediums are used for classroom interaction to integrate local language, arts and culture more effectively. To acquaint learners with cultural diversity with state and nation, affiliating University has introduced Marathi and Hindi as a core courses at UG level for promotion of Indian languages. Specific credit points have been allotted by University on successful completion of the said courses. The college conducts discussion, seminars, and webinars

in local and national languages that support learners to acquire cultural values and respect the national heritage. Organization of periodic field visits, study tours and visit to local heritage sites, historical monuments takes care of inculcating cultural values in the learners. College also celebrates Marathi Bhasha Divas, Hindi Divas, Mahakavi Kaalidas Din. Dusshera, Saraswati Puja, Bhondla and various other activities that ensure appropriate integration of Indian knowledge system expected in NEP. The college also promotes local language by displaying notices in local language. Some of the important college documents for students and non-teaching staff are also in local language. University of Mumbai has planned to introduce Indian Knowledge System as one of the verticals across all UG level programmes from academic year 2024-25.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 13 UG level programmes, 05 PG level programmes and 02 Research programmes across Humanities, Social Sciences, Commerce and Sciences. There are 577 courses across all UG & PG programmes with 08 certificate courses. All these programmes are offered as outcome Based Education, which are designed keeping in mind the regional & global requirements. This system provides expanded opportunities for the learners by following a student centered learning approach. The college implements UG & PG level programmes introduced by the affiliating University with clearly stated programme specific outcomes & course outcomes. The University has designed all courses with outcomes centered on cognitive abilities like remembering, understanding, applying, analyzing, evaluating & creative thinking. With implementation of OBE system; every student is tracked based on their performance & differential growth at various stages which adheres to the education standard set by National Education Policy 2020. The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after rigorous consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university. The college has developed mechanism to evaluate the attainment of POs and COs. Average percentage of attainment of POs and COs by the students during the year 2023-24 is 77.49 The curriculum of all courses have been designed with due consideration to micro and macro-economic and social needs at large as expected in NEP 2020.

20.Distance education/online education:

The institute has strengthened ICT facilities on the college

campus to promote online education. Students and Faculties are encouraged to attend and offer MOOC courses which promote the blended teaching-learning. The following ICT facilities are developed / upgraded / updated by the college in 2023-24 as prerequisites of online education ensure its preparedness for NEP: Updated the website of college library <https://jsmalibag.edu.in/> for provision of e-resources. Upgraded Video Lecture Recording Centre (VLRC). Upgraded Wi-Fi facility from 50 mbps to 100 mpbs bandwidth. Created academic videos, power point presentations and study materials in soft forms. Upgrading college LMS with additional notes, power point presentationb, academic videos for promotion of online education. Trained faculty for use of software and social media for effective teaching. Encouraged faculty to register and complete online MOOCs offered by SWAYAM and NPTEL. Made available two smart TV at BMS and Physics department and new computers for ICT enabled teaching learning. Upgraded faculty YouTube channel with additional academic videos for promotion of online education.

Extended Profile

1.Programme

1.1	577
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1773
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2241
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	540
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	60
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	50
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	37
Total number of Classrooms and Seminar halls	
4.2	169.06
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	139
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

J.S.M College Alibag is affiliated to the University of Mumbai and follows the curriculum designed by the university. The institution has adopted the CBCS Pattern and follows the National Education Policy 2020. The University of Mumbai has implemented NEP 2020 for First-year PG students from 2023-24. Accordingly, the college has also successfully implemented the NEP 2020 for first-year PG students for the academic year 2023-24. IQAC ensures the planning of student-centric activities and also looks after the effective delivery of the curriculum. The institution has highly qualified teaching staff appointed as per the state government, UGC, and affiliated University norms. For each academic year, the Academic Calendar is prepared by the institution and followed. Timetable is prepared by the academic department and displayed on the notice board for the students. On the first day of the academic year, a meeting of staff members is conducted by the Head of the department and the workload is distributed among the teachers. The curriculum is discussed with the students and is also displayed on the college website. Each faculty member prepares their teaching plan and at the end syllabus completion report is submitted to the head of the department and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria1/2023-241.1.1.%20FINAL%20UPLOAD%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the college is prepared by the IQAC and similarly each academic department also prepares their Annual departmental calendar by understanding the PO's and CO's and the activities are planned accordingly. Academic calendar is a comprehensive plan of all the academic, co-curricular and extracurricular activities to be held in the academic year.

All academic departments adopt various evaluation methods, such as Unit Tests, Tutorials, Home Assignments, Surprise Tests, Viva-voce, Research Projects and Student Seminars for the continuous

evaluation of students. During academic year 2023-2024, college conducted 08 Certificate Courses for the students. Departments like Geography, Botany, Zoology, and Chemistry assigned projects to students on recent topics, organize field visits under CIE to enhance and achieve practical knowledge.

Avishkar Committee of the college encourage students to participate in Avishkar Research Convention organized by University of Mumbai as well as in Science Exhibition competition organised during annual social gathering to nurture scientific temper and research aptitude among students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jsmalibag.edu.in/AOAR/2023-24/critical/2023-241.1.2%20FINAL%20UPLOAD.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

48

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

48

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

401

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the University of Mumbai and implements the curriculum designed by the affiliating University for all academic programs. The University of Mumbai has added cross-cutting issues to the curriculum to make the students

sensible, responsive, and responsible and enable them to value different perspectives of life.

Cross cutting issue

Name of the course integrating the issue

Professional Ethics

Foundation Course, Communication Skills in English, Business Communication, Business Law and Rural Marketing. Information Technology

Gender

Foundation Course, Demography, Feminist Movement in History and Feminist literature of languages. The literature-based courses like English, Hindi and Marathi promote women empowerment, gender equity, gender sensitivity and the socio-economic status of women.

Human Values

Fundamental rights, equality rights, liberty rights, rights against exploitation, and rights to religion are all covered in the political science curriculum. The study of inequality, poverty, unemployment, economic growth and development, are covered in the curriculum of Economics. Students learn Economic disparity, Regional imbalances and financial responsibility and planning in these courses.

Environment and Sustainability

The curriculum of geography includes topics Man-environment relationship, Global warming and climate change, Need for sustainable agriculture in India, Deforestation, Sustainable use of natural resources, Environmental management etc. address issues related to environment and sustainability. Topic on green chemistry, Organization of Field Visits in to the curriculum spreads consciousness about environment and sustainability among students. Subjects like Botany and Zoology includes topics like Biodiversity and its conservation

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1500

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://jsmalibag.edu.in/AQAR/2023-24/critical/2023-24WEBSITE%20UPLOAD.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jsmalibag.edu.in/AQAR/2023-24/critical/2023-241.4.2 1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1773

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1367

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers use different innovative and interactive teaching methodologies to make the learning process easy and assess the learning levels of the students by following methods:

1. Unit tests: Each department conducts a 20-mark Unit test for FY, SY, and TY students.
2. Personal Attention: The institution follows a mentor-mentee system. Mentors are allowed to the group of mentees. Mentor-mentee meetings are held. The students are given guidance about job opportunities, and their personal problems are discussed and tried to solve. Students are also guided about how to study well and gain good marks in the examination.
3. Participative Learning is facilitated through the following methods:
 - Peer learning through group projects and presentations, student seminars,
 - Case study analysis, group discussions, book reviews, debates and quizzes, etc. viva-voce or peer group presentations
 - Photography competitions, poster presentations, workshop sessions,
 - Writing articles for college magazines, Marwa-Botany bulletin blogs, posters.
4. Experiential learning is facilitated through the following;
 - Field visits and industrial visits.
 - Organization of and participation in various activities organized by Cultural, NSS, NCC, WDC, DLLE, and outreach programs.
 - Skits, role plays
 - Internships for PG and UG students.

5. UG and PG programs students undertake and complete research projects successfully. Students also participate in the Avishkar Research convention held by the University of Mumbai every year.

File Description	Documents
Paste link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria22023-24FINAL%20UPLOAD_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1773	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following Student centric methods were adopted by faculty members to enhance the learning experiences:

Experiential Learning Methods:

- Field Visits, Village Surveys, Industrial Visits
- Student Training Programmes and On-Job-Training Programme
- Demonstrative Learning Sessions by some academic departments.
- Organization of and participation in various activities by Cultural, Sports, WDC, DLLE, NSS, and NCC.
- Internship for UG and PG students
- Article writing experience in the college magazine 'Unmesh' and for botany students in the Botany bulletin Marwa.
- Organization of Game-based learning Sessions by some academic departments.
- Conduct of Laboratory Learning by some academic departments.

Participative Learning Methods:

- Peer learning through group projects and presentations, student seminars, Case study analysis, group discussions, book reviews, debates and quizzes, etc.
- Viva voce or peer group presentations
- Photography, poster presentations, workshop sessions, interaction with experts
- Writing articles for college magazines, blogs, newsletters, and posters

Problem Solving Methods:

- Conduct of Unit Tests by all academic departments.
- Organization of Assignments by some academic departments.
- Organization of Quizzes by some academic departments.
- Undertaking research projects to solve research problems by some academic departments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jsmalibag.edu.in/AOAR/2023-24/criteria22023-242.3.1%20MERGED_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is adequately equipped with ICT infrastructure that aids teaching, learning, and evaluation. The departments are WiFi-enabled, with most of the classes equipped with smart boards.

- Use of Computers and Laptops by all academic departments.
- Use of Smart classrooms by teachers to make learning interesting through presentations and videos on smart boards.
- The college has its own Learning Management System (LMS) which is used by teachers to upload learning resources like notes, video lectures and PowerPoint presentations.
- Use of different Software/Applications like Blender, Microsoft Office (MS), Canva, Filmora, Camtasia, KineMaster etc for creating e-content by all academic departments.
- Use of Internet/Wi-Fi facility by all academic departments.
- Teachers use several features of Microsoft Office (MS), Google Docs, Google Sheets, Google Forms, Google Classroom, and Google Meet Zoom for evaluation of students' viva voce,

assignments, and quizzes.

- YouTube Educational Videos, Films, Blogs, News Paper Clippings, online research journals, ShodhGanga, NLIST Inflibnet, zlibrary, Dspace, Research Gate, and UGC-Network Resource Center are the resources used by the faculty in teaching-learning
- Use of Smart/Virtual classrooms by all academic departments.
- Use of the College Library website by all academic departments.
- Use of Video Lecture Recording Center (VLRC) by all academic departments for development of E-content.
- Use of Subject related Films & Documentaries by the department of Geography, Economics, Botany, and Zoology
- Participation in MOOC courses offered by SWAYAM/NPTEL by some academic departments.
- Use of CDs, DVDs, and Pen drives by all academic departments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

655

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparent mechanism of internal assessment is developed by the college which is as follows:

- The examination committee prepares schedules for internal assessment and shares the timetables well in advance with all academic departments.
- Question papers are set as per guidelines and printed in the Examination Chairman Room using a reprographic machine under the supervision of Examination Committee staff.
- Chief conductors and senior and junior supervisors are appointed for every examination.
- The seating arrangement is displayed on examination day and students are allowed to enter in examination hall only before 15 minutes before the scheduled time of the examination.
- The junior supervisor is appointed in each block for vigilance.
- Rules and regulations about examination and unfair means are displayed on the college campus and college website.
- Assessment and moderation of answer papers is carried out in separate CAP centres and it is completed strictly as per the norms.
- TechnoVision ERP software is used for the preparation of results.
- Marks are uploaded on the digital university portal and answer papers are preserved for atleast three years.
-

Frequency of the Internal Assessment:

- As per the University Guidelines, internal assessment examinations, student seminars, project presentations, and viva voce are conducted at the end of each semester. Similarly, other modes of internal evaluations like assignments, tests, and competitions are conducted periodically by departments.

Different Modes of Internal Assessment:

- Different modes of internal assessment adopted by the college are internal examinations, practical examinations, research project presentations, home assignments, seminar presentations, viva voce, competitions and participative

activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria2023-242.5.1%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has well-defined transparent and efficient mechanisms to deal with internal examination-related grievances, which are as follows:

- The college has formed a separate statutory Examination committee and an Unfair means committee to deal with grievances related to examination.
- The Examination Committee notifies the students to register their grievances within fifteen days after the declaration of results.
- The grievances received from students were verified and the redressal process was started immediately by the Examination committee.
- The redressal process is completed within one to two weeks, according to the nature of grievances and university guidelines.
- The examination committee immediately solves grievances such as incorrect mark entries, attendance, and corrections in SGPI/CGPA.
- For those who want to apply for revaluation; provision is made for this by the university.
- The University has provided provision of providing photocopy of the answer booklet to students who are not satisfied with the marks obtained in the respective papers.
- Grievances related to the correction/discrepancy in question papers are resolved immediately at the time of examination.
- General grievances like discrepancies in the student's name, course, course code, and seat number printed on admission and examination forms are resolved in due time through the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://jsmalibag.edu.in/AOAR/2023-24/criteria22023-242.5.2-%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- As per the guidelines of the respective Board of Studies, the Program Outcomes (POs) and Course Outcomes (COs) are stated by the college. The prescribed syllabus of each course is made available by the University of Mumbai on its website www.mu.ac.in.
- The POs and COs of each program and course are further framed by the respective departments. POs and COs of all programs and courses are displayed on the college website https://jsmalibag.edu.in/Programme_Outcome.aspx
- Display of POs and COs on the college website helps students and stakeholders understand the importance of specific subjects. Students were notified about the display of PO and COs on the college website through notice. POs and COs were also displayed in the department in the form of QR codes.
- The stated POs & COs are discussed by faculty with the students regularly to help them attain the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jsmalibag.edu.in/Programme_Outcome.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows both formal and informal mechanisms to evaluate the attainment of Programme outcomes and course outcomes.

FORMAL MECHANISM:

- **Success Rate at University Examination:** The attainment of COs for each academic department is evaluated by considering the marks obtained by the students in the final examination of each course. The department's attainment of POs is evaluated by the pass percentage of the students in the final examination of the program. The average percentage of attainment of POs and COs by the students during the year 2023-24 is 77.49.

INFORMAL MECHANISM:

- By evaluating students' performance in Tests, assignments, and viva-voce examinations
- Active participation of students in different curricular, co-curricular, and extracurricular activities.
- Achievements of the students in different sports, cultural, and research-related competitions.
- The record of student progression and placement also provides a broader view of the attainment of outcomes by students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria22023-242.6.2%20FINAL%20ATTAINMENT.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

370

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jsmalibag.edu.in/AOAR/2023-24/criteria22023-24FINAL%20UPLOAD%202.6.3_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jsmalibag.edu.in/AOAR/2023-24/criteria22023-24SSS%20%2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In vesting in scientific research & innovation are important ways to facilitate sustainable development. The institution has created an ecosystem for innovation & transfer of knowledge through the activities of various committees/ cells and departments.

IQAC in order to instil research & creative thinking among the students organizes research workshops, faculty development programmes, for faculty members and students. The different departments organized workshops of respective subjects for faculty members & students. Chemistry department organized two online workshops. The IQAC organized one online workshop on Intellectual property Rights and patents to motivate & to empower students with entrepreneurial skills.

College has separate research labs for M.Sc. Chemistry and M.Sc. Botany. The research committee conducts Avishkar orientation every year to facilitate participation of students in University of

M.Sc. Part-I and II, M.Com, T.Y.B.Sc. (Computer science), (Information technology) , T.Y.B.M.S, M.A. Marathi and Hindi students undertake research projects. Students undertake research project in collaboration with other industries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria3/2023-24Innovation%20Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria3/2023-243.3.1%20FINAL%20UPLOAD.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

J.S.M. College, Alibag has demonstrated a sustained commitment to

community service and outreach by organizing a series of impactful programs. These activities, undertaken through partnerships with NSS, NCC & DLLE reflect the college's dedication to nurturing socially responsible and engaged citizens. The academic year 2023-24 witnessed several initiatives aimed at addressing critical issues like environmental sustainability, civic awareness, and public health, helping students to extend their learning beyond the classroom. Some of the activities are mentioned below.

- International Yoga Day Celebration
- Cleanliness Drives at various locations
- Sarkhel Kanhoji Angre Remembrance Day
- Voter Registration Camp,
- Voter Awareness Programme
- Meri Mati Mera Desh Campaign & Pledge
- International Youth Day
- Veeronko Vandan Programme
- Distribution of Flag
- Har Ghar Tiranga
- Independence Day
- Tree Plantation Drive at Mani-Bhute
- Swastha Man Swastha Tan
- Rakhi Stall and Sale of Rakhis
- Alibag Nagarpalika Swacchta Abhiyan
- Yoga for Mental Health
- Ekatmata Din
- Puneet Sagar Abhiyan
- First Term Training Program for DLLE
- Stress Free Campus
- NSS Day
- Amrut-Watika in College
- Gender Sensitization
- Anti-Addiction programme
- Gandhiji, Shastriji Jayanti
- Birth Anniversary of Mahatma Gandhiji and Lal Bahaddur Shastri
- "Health Check-up Camp " for girls
- Walk For Freedom
- Balvivah Jagrukta Mohim
- Diwali Stall
- Samarthkrupa Vrudhashram and Donation of Diwali sweets and faral
- World Aids Day
- Blood Donation
- NSS Special Camp
- HIV -AIDS Testing Camp

- Celebration of National Youth Day
- Udaan Festival
- Voter Day Celebration
- Anti-Drug Rally
- Shiv-Jayanti Programme

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria3/2023-243.4.1%20to%20be%20uploaded%20on%20website.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2941

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

39

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate classrooms, laboratories, digital and other facilities for the effective teaching-learning process.

The college has thirty-four lecture halls 04 Computer laboratories, 01 Electronics laboratory, 05 Chemistry laboratories, 02 Physics laboratories, 02 Zoology & 03 Botany laboratories. 13 Lecture halls have LCD projectors. We have 11 classrooms with 120 seats each utilized in 2 shifts to engage 14 classes and 25 rooms of between 20 and 60 seats, each to engage 23 classes of smaller student strength.

Similarly, we have 18 laboratories used in two shifts to engage science practicals. The institute has 16 laptops & 139 computers. All systems are connected to (100 mbps) broadband internet through a LAN connection. The campus is under the surveillance of 35 CCTVs installed at strategic locations. The institute has 01 conference Hall and 01 Auditorium in the campus. These Halls have LCD, internet connectivity & Wi-Fi facilities. A recording room is also available in the library to develop e-content.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria4/2023-244.1.1%20final%20upload_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a rich culture of curricular & extracurricular activities.

Sports: The sports committee encourages students to participate in events at Intra collegiate, inter-collegiate, District, State, and National levels. There is well equipped gymkhana of 400 sq. feet area to conduct indoor games.

Sports Equipment: Chess board - 10, Table Tennis corts-03, Carrom bords set -04, Badminton Racket - 08, Badminton Net -01, Shuttlecock - 02 box, Volleyball Ground net -01, Footballs 02, Throw ball -02, Kabaddi mat- 01set, Cricket bat -06, Crickets Helmets -04, Crickets pads - 06 pairs, Cricket guards -06, Cricket balls - 08 box, Boxing gloves -06, Boxing Headguard - 06, Boxing fight bag - 01, High Jump stand - 01, Hammer throw - 01, Pole vault pole -01, Hurdles -12, Shot puts - 02, Discus throw - 04, Javelin throw - 04, Starting block - 02, Agility cones - 12 and Relay Battons - 08.

Cultural:

The college believes in the importance of inculcating our cultural values in the young minds. Along with academics, Cultural & sports activities play an important role in overall personality development of students. The college has a Cultural Committee to promote cultural activities and public speaking skills of students. The committees encourage students to participate in various cultural activities and competitions at inter collegiate, intra collegiate & University level. For cultural activity we have constructed a roofed stage admeasuring 40 x 60 feet with 2 green rooms with attached toilets. The amphitheater in the campus measuring 145.63 sq. m. also facilitates the performance of various cultural events. Huge parking area is also available for conducting outdoor programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsmalibag.edu.in/AOAR/2023-24/criteria4/2023-244.1.2%20FINAL%20UPLOAD.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsmalibag.edu.in/AOAR/2023-24/criteria4/2023-244.1.3%20final%20upload.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The current version of SOUL 2.0 is installed. It provides a built in OPAC interface.
- The college library uses SOUL 2.0 for making entries for daily issues/return of books.
- Generating reports by applying various filters like a program-wise list of books, subject-wise list of books or a list of reference books etc.
- The OPAC interface facilitates the following functions:
- Searching books by keywords like name of the author, title of book etc.
- Regular updates of books purchased by the library.
- Finding the availability status of a book.
- Generating reports of the books issued.
- Preparing the list of student Defaulters.
- Cataloguing, maintaining the database of books, member records and usage and book circulation with details of the fine calculated per day of default.
- Maintain only the record of books and their usage.
- The Library has a fully open access system OPAC (Online Public Access Catalogue). The facility is also made available for the library users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jsmalibag.edu.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.18

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers: Currently the institute has 139 computers. The computers have been steadily upgraded either by bringing in new devices or by upgrading RAM. The institute uses open-source software. However, with respect to the prescribed syllabus, several types of licensed software are also used. There is a campus license copy of Microsoft for the use of various software and windows operating systems. A licensed copy of antivirus is installed on all machines. The software Open Book Reader is installed in college library.

Projectors: The institute has 15 projectors of which 13 are mounted in the classroom, 01 in the conference Hall and 01 in the auditorium.

Laptops: The institute promotes the use of ICT in process of teaching[1]learning. A total 16 Laptops are available.

Library: The library uses Soul software. The Library has a photocopier Machine, a printer, display and also has 02 computers for the use of students.

Office: The office staff has 12 dedicated internet enabled computers and has printers on a 2:1 sharing basis. The attendance of the staff is captured using a Biometric device.

Website: The college has an active website <https://www.jsmalibag.edu.in/> hosted on virtual server Go-Daddy domain. The Website is dynamic and displays the latest notifications promptly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsmalibag.edu.in/AOAR/2023-24/criteria4/2023-244.3.1%20FINAL%20UPLOAD%20WEBSITE.pdf

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

169.06

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

After receiving demands from stakeholders, the purchase committee gives recommendations which are then forwarded to College Development Committee for final approval. All the departments, the office, library, laboratory, and Gymkhana are asked to submit a capital and revenue budget in the month of February. This budget lists the purchase to be made for next academic year. All purchases and service prescriptions are handled by the purchase department by inviting tenders. The quotations are called and approved by the Management.

The college has Maintenance committee to oversee the maintenance of the college building. The college maintenance committee takes care of electrical, plumbing, Carpentry or any other related maintenance work of campus.

Disposal Policy

The institute follows rules laid down by management for disposal of damaged goods. The management believes in the reduce-reuse-recycle policy. Hence, all the goods are examined to check if they can be reused before being discarded into scrap. The scrap is managed at the institute level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/Policies.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

430

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria5/2023-245.1.3%20Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1773

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1773

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, the college forms Student Council as a statutory body constituted as per Maharashtra University Act 2016. Nomination of the members on the Student Council is made purely on merit basis

and outstanding performance in extension activities like NSS, NCC and Cultural as per the guidelines laid down by the affiliating university. Besides Student Council, the college facilitates students' representation and engagement in various co-curricular and extracurricular activities as per established processes and norms. General Secretary of Student Council is elected by the Class Representatives as per the norms of Maharashtra University Act 2016. Students have active representation on following bodies:

1. Internal Quality Assurance Cell
2. Student Council
3. NSS Committee
4. NCC Committee -
5. Cultural Committee
6. Internal Complaints Committee
7. Competitive examinations and guidance
8. Women Development Cell
9. Library Committee
10. Anti-ragging
11. Grievance Redressal cell
12. Health and Career Counselling
13. Aavishkar Research Convention
15. Equal Opportunity Cell

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria5/2023-24Student%20participation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has proactive Alumni Association registered in January 2020. Registration No is F-14006 Raigad Dated 06/01/2020. The composition of Alumni Association is as follows:

Adv. Gautam Pramod Patil -President

Shri. Surendra B. Datar-Vice- president

Shri. Anil K. Patil- Secretary

Shri Jayesh S. Mhatre- Joint Secretary

Mrs. Jayashree S. Patil - Treasurer

Shri. Prasad S. Patil - Member

Shri. Jayant N. Dhulap - Member

Mrs. Sonali S. Patil. - Member

Mrs. Minal A. Patil. -Member

Mrs. Mayuri G. Patil -Member

Mr. Pravin V. Patil-Member

Alumni Contribution during the year 2023-24:

1. One day workshop on "Ace your Interview"

- One day workshop on "Ace your Interview" was organized on Saturday, 17th February 2024 at Jayvant Keluskar Conference Hall. Alumni of the college Mrs. Sharmila Gorde, DGM-HR, Diasys diagnostics India Pvt. Ltd. was present as guest speaker. A total number of 95 students were present for this one day workshop.

1. Employment Fair in college

- The Alumni Association organized Pandit Din Dayal Upadhyay Employment Fair in association with Maharashtra Government's District Skill Development, Employment and Entrepreneurship Guidance Center Alibaug-Raigad on Saturday, 16 March 2024, in J. S. M. College, Alibag.
- 14 entrepreneurs from of Raigad district participated in this employment fair. A total of 99 eligible candidates including 46 males and 53 females were present for the interview. Out of them 74 candidates were selected for primary and 4 candidates for final selection.

1. Donated Portraits of great personalities to the library

- J. S. M. College, Alumni Association donated 24 portraits of great personalities of India to the J. S. M college library.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria5/2023-24Alumni%20final%20to%20be%20uploaded.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :-

"Arise, Awake and move to achieve the goal" - This is the motto of Janata Shikshan Mandal and our college always works in the light of this vision. The vision ensures that access to higher education is open to all the disadvantaged sections of the society, that the goals of social justice and equity are paramount. We give great importance to the development of requisite skills among the girls and boys belonging to the weaker socio-economic strata, enabling them to survive and succeed in the competitive world. We strive to develop our students into socially responsible and cultured citizens.

Mission :- The Mission of Institution is "We the management, staff and students of the JSM College are committed to Integrity, Creativity, Civility and Dignity of labour." The motto of Institution is " Arise, awake and move to achieve the goal". The mission and motto ensures that access to higher education is open to all the disadvantaged section of society, that the goals of social justice and equity are fulfilled. Father of nation quoted on learning society as "Learning for life, learning from life and learning throughout life". We give great importance to the development of requisite skills among the girls and boys belonging to weaker socio-economic strata, enabling them to survive and succeed in competitive world. We strive to develop our students into socially responsible and cultured citizens.

File Description	Documents
Paste link for additional information	https://jsmalibag.edu.in/AOAR/2023-24/criteria6/2023-24FINAL%206.1.1%20link%20documents.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization and participatory management. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments.

1. Principal is the academic and administrative head of the institution and looks after the governance of institution under the guidance of Office Bearers of the Sanstha, and College Development Committee.

2. Appointments of Vice Principals for decentralization of administrative work.

3. Nomination of senior faculty members in administrative committees such as CDC, Statutory committees, etc.

4. Appointment of Head of departments and teachers for planning and execution of curricular, co-curricular and extracurricular activities.

5. The Ways in which Head of Departments work in the Academic Process:

- The Head of the Departments oversees the Teaching Plans and departmental activities plans of his/her department.
- He/she is empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programs for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions, and study tours.
- The Head, in consultation with his/her departmental teachers, enjoys total flexibility in planning and organizing seminars from the UGC sponsored level to that of students seminars. The above enumeration of features comprising Participatory management shows conclusively to the ethics Of decentralization which improves the progress of the institution and informs its functioning at every

level

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/Organogram.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PERSPECTIVE PLAN

1. To organize Induction programs for fresher's of UG and PG programs for academic year 2023-24.
2. .To submit AQAR 2022-23 and participate in NIRF 2024
3. To organize skill improvement programs for non-teaching staff.
4. To submit research project proposals to various funding agencies.
5. To organize National and International Conference/seminars.
6. To reopen students consumer store.
7. To redevelop Botanical Garden.
8. To install one more solar unit through CSR funds.
9. To develop First aid room.
10. To develop open Gym and indoor wrestling arena
11. To develop Accountancy and Commerce museum.
12. To Implement NEP effectively for first year of UG and PG.
13. To develop Startup and new unit for rain water harvesting.
14. To make available more smart TV's and white boards to each department
15. To encourage students to participate in various activities like sports, Social, Cultural

DEPLOYMENT

1. College successfully organized induction programs for freshers of UG and PG programs.
2. Institute successfully submitted NIRF.
3. IQAC submitted AQAR 2022-23 and SSR and successfully completed NAAC securing "A" grade.
4. Institute tried to reach the students and delivered the scholarships.
5. College organized skill development programs for students

and teachers.

6. Department of Economics organized National level conference on the Topic "Indian Economy - Reforms and Periods".
7. We provided First Aid kits it was necessary.
8. Additional Solar panel is installed through CSR funds by RCF.
9. Accountancy museum was developed.
10. Smart TV's and White boards are made available
11. Department of Botany redeveloped Botanical garden.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jsmalibag.edu.in/AOAR/2023-24/criteria6/2023-246.2.1(2)%20Final compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institution follows the policies enmarked by UGC, State Government of Maharashtra, University of Mumbai, NAAC

and the Parent Institution. The college is governed by Janata Shikshan Mandal, Alibag-Raigad. As per the Constitution of the college have 18 (CDC) members, Eight from the Janata Shikshan Mandal (EXECUTIVE COMMITTEE MEMBER) and seven from an eminent educational background. The Office Bearers are President, Vice-President, and Secretary. The Principal is an ex-officio member, while there are 4 Teacher Representatives and 1 Non-Teaching Staff Representative.

Service Rules, Procedures, Recruitment, and Promotion Policies:

Service rules and procedures are guided by the Mumbai University First Statutes (latest edition), the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. He has his team of Vice - Principal,

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.2.2%20final%201.pdf
Link to Organogram of the institution webpage	https://www.jsmalibag.edu.in/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The college administration looks after General Provident Fund and Defined Contributory Pension Scheme for the benefit of staff.

2. The College administration actively pursues approval,

promotions, placements, and pension.

3. Medical Bills reimbursement from Director, Higher and Technical Education, Government of Maharashtra Payment of LTA and other reimbursements to staff.

4. Loan Facility up to Rs.3 lakh and Emergency loan up to Rs. 50,000/- through JSM Sevak cooperative credit society.

5. Uniforms were provided to nonteaching staff on the occasion of Republic day 26th January every year.

6. Felicitation of non-teaching staff members on promotion.

7. Send-off ceremony is organized for teaching and non -teaching staff.

8. Provident fund loan.

9. Sponsorship for participation in various faculty development programs, seminars and workshops.

10. Provision of Gratuity for the management appointed staff upon retirement

11. Recognition of staff for acquiring higher degrees or awards/merits. Prescribed allowances and other incentives to the In- charges of NCC, NSS, Sports and cultural activities, Promotion for CAS (faculty)

12. First Aid facilities are available in Chemistry Lab, Botany lab, office , staff Common room , gymkhana , girls common room etc.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.3.1%20new%20final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

63

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Key Performance Indicator (KPI) for the Principal: Key Performance Indicator is used for assessment of administrative performance of the Principal by the parent institute as per the guidelines of Govt. of Maharashtra.

Academic Performance Indicator (API) Performance based

Appraisal System (PBAS) for Faculty:

1. Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of UGC and affiliating university.

2. Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme.

3. 08 faculty members have been promoted under Career Advancement Scheme during the year.

Confidential Reports for Non-Teaching Staff:

1. Confidential Reports are used to evaluate performance of nonteaching staff as per the norms of govt. of Maharashtra.

2. The Principal assesses the performance and communicate the same to parent institution each year with his observations and recommendations.

3. The Confidential Reports are considered by the Sanstha for promotion of non-teaching staff.

4. The Principal evaluates the performance and communicate the same to the parent institution each year with his observations and recommendations to the staff for improvement in the performance if required.

5. The feedback committee collects students' feedback on each faculty every year and is analyzed by the Principal and the feedback committee.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.3.5%20final_compressed%20(1).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The institute has a mechanism for internal and external audits.
- We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.
- Qualified Internal have been permanently appointed and team of staff under them does a through check and verification in each financial year.
- Likewise, an external audit is also carried out on an elaborate way on a quarterly basis.
- The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections.
- Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified andprecautionary steps are taken to avoid recurrence of such errors in the future.
- The institute regularly follows an internal-external

financial audit system.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AOAR/2023-24/criteria6/2023-24641UPL~1.PDF
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.863

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is self assured to grow and make its mark in global scenario by providing requisite funds and optimal use of resources. Since it is Grand-in add college, the main sources of funds are student fees and Grant in aid from State Government as per budgetary allocations.

However for meeting the upcoming requirements for teaching learning resources and teaching, the college also mobilizes its resources through:

1. Grant under section 12 B of UGC
2. Funded projects from UGC and Mumbai University
3. Fees collected by conduct of conferences, workshops etc.
4. Leasing out the infrastructure facilities to various commercial

utility facilities for Government and local governing bodies

5. The college also mobilizes its resources from funds generated from self-financing courses run by the college.

The budget is prepared to keep in mind the developmental criteria of the institution, accordingly, provisions are made in the budget, which is prepared by a team of experts under supervision of college development Committee before the fund is sanctioned.

Funds are utilised:

1. for effective teaching-learning practices
2. for the development and maintenance of infrastructure.
3. For Enhancement of library facilities needs to augment learning practices.
4. for social service activities as part of social responsibilities through NSS, NCC and DLLE

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.4.3%20Final%20uploaded.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC adopted following quality assurance strategies and Processes:

- Prepared Perspective Plan for Academic departments and support services to be implemented.
- Conducted students' satisfaction survey and analyzed it. Submitted AQAR to NAAC within the time limit.
- Chalked out Action Taken Report (ATR) on the Plan of Action of IQAC. Conducted periodic meetings of IQAC to review academic activities.
- Analyzed reports on CIE and Attainment of Programme and Course Outcomes received from respective Head of

Departments.

- Reviewed Teaching -Learning process through Syllabus Planning, Lectures, Notes and Syllabus Completion Reports.
- Monitored Offline/Online Teaching-Learning and Evaluation process.
- Proposal to Procure MIS (ERP) is accepted by Janata Shikshan Mandal, and it is implemented.
- Developed video recording centre at college library.
- Analyzed feedback collected from stakeholders.
- Organised Online Workshop on "Intellectual Property rights (IPR's) and Patents"
- In collaboration with academic departments, IQAC organized many webinars, seminars and various programmes during the year.
- Analyzed academic results of UG and PG classes for further enhancement of institutional quality.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-24Final%206.5.1%20uploaded.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The internal Quality Assurance Cell of the college plays a pivotal role in institutional quality improvement and its sustenance. The teaching-learning process, structures, and methodologies of operations adopted by the college are reviewed by the Academic monitoring committee periodically.
- The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes.
- Teaching-Learning process is reviewed by IQAC through the teaching Plan, Syllabus Completion Reports submitted by each faculty member.
- Feedback by students' and Students Satisfaction Survey are used to evaluate the Teaching-Learning process. The IQAC also collects reports on CIE and Attainment of Programme/Course Outcomes from respective Head of Departments for analysis of the process.

- Analysis of academic results of UG and PG classes is done immediately after the declaration of results and corrective measures are suggested to the concerned department of faculty for further improvement. Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected.
- Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed and used for quality

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-244.%20poco%206%20(1)_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-24Final%20Link%20Documents.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established Women Development Cell (WDC) & Internal Complaint Committee (ICC) to maintain gender equality on college campus.

1. WDC & ICC organized various gender equality, gender sensitization, health awareness, personal hygiene awareness programs such as:

- Rajmata Jijau Yuwati Saurakshan Prashikshan
- Swasth Tan Swasth Man
- Lecture on gender Sensitization
- Health Check-up Camp for Girls
- Health & Hygiene Camp by Stay Fine Multiventure Pvt. Ltd.
- Seminar On Public Awareness about Cyber Crime.
- Seminar on Awareness about Laws regarding Women's rights - Nirbhaya Act 2013
- Essay and poster making Competition on the occasion of International Women's Day.

1. Safety and Security:

- Provision of security gate at college entrance.
- Provision of security guard (male as well as female) for safety & security checks.
- Provision of CCTV surveillance on the college campus.
- Female staff members are appointed during NSS residential camp.
- Use of Identity cards by all staff & students on the college campus.
- Suggestion/complaint boxes installed at Various places on college campus.
- Ambulance facility available for medical emergency.
- College has student equality Center.

1. Common Room Facility:

Provision of separate common room, washroom for girl students.
Provision of Sanitary Pad Vending Machine at girls' leisure area.

1. Statutory and non-Statutory Committees:

To maintain Law & order, discipline, safety & smooth conduction , college has formed various committees on college campus.

- Internal Complaint Committee (ICC).
- Anti-ragging committee.
- Discipline committee.

Girls & boys are nominated on Various committees.

File Description	Documents
Annual gender sensitization action plan	https://www.jsmalibag.edu.in/AOAR/2023-24/criteria7/2023-24Gender%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jsmalibag.edu.in/AOAR/2023-24/criteria7/2023-247.1.1%20final%20to%20be%20uploaded.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management on the college is accomplished either by in- house utilization or by outsourcing its collection & disposal. Bins have been provided at various locations in the campus for collection of the solid waste generated by different departments in the college. The entire non- toxic, biodegradable waste is collected & used for making compost. For which a 3 pits of size (10'x10'x10') and 2 vermicompost pits of size (6'x3'x3') have been made in the college campus. It takes 50 days for a pit to fill &

90 days to convert the biodegradable waste into vermicompost. The vermicompost is used as manure for plants in college campus.

Non-Biodegradable solid waste: Non- Biodegradable solid waste collected in college campus is handed over to the local municipal council. **Liquid waste management:** Liquid chemical wastes like acid waste, base waste etc. generated from the laboratories are collected in separate containers and then neutralised by proper process and then drained out. The college has an underground drainage system which is connected to the main drainage line of the Local Municipal council.

Medical waste is incinerated in incinerator machine.

Waste Management of electronic equipment: The life of electronic equipment is extended by appropriate upkeep and minor repairs carried out by laboratory experts and reused on the campus itself. **E- Waste Management** in the college is accomplished by outsourcing its collection & disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

B. Any 3 of the above

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes & conducted several activities to build and promote an environment for ethical & cultural values among the students & staff. To develop feelings among the students & the faculty, commemorative days are celebrated in the campus with the initiative & support of the management for not only recreation & amusement but also to generate the feelings of oneness & Social harmony.

Cultural Harmony

1. Celebration of Bhondala
2. Saraswati Pooja
3. Organization of Cultural programmes
4. Celebration of Haldikunku

Regional Harmony

1. Sarkhel Kanhoji Angre smriti Din
2. Celebration of Shivjayanti

Linguistic Harmony

1. Celebration of Hindi Din

2. Vachan Prerna Diwas

3. Celebration of Marathi Bhasha Din

4. Publication of College Magazine - UNMESH

Communal Socio - Economic Harmony

1. Celebration of International Yoga Day

2. Health checkup camp

3. Balvivah Jagrukata Mohim

4. Ekatmata Din - 31st October

5. Donation at Old age home

6. Blood donation Camp

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VALUES:

Celebration of Independence Day and Republic Day for inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, non-violence and co-operation.

Celebration of Maharashtra Din- The inculcation of values such as unity, sacrifice and regional harmony.

Organization of International Women Day- Promotion of values such as gender equity, women empowerment, respectfulness, sisterhood and self-reliance.

RIGHTS:

Celebration of Indian Constitution Day for sensitization about fundamental Rights such as right to equality, right to freedom, right against exploitation and right to freedom of religion.

Celebration of Teachers Day on 5th September.

DUTIES:

Celebration of Independence Day and Republic Day helps to sensitize the duties like abiding by the Constitution, respect to National flag, National anthem and National integrity Celebration of Birth and Death Anniversaries of freedom fighters to follow ideals. Voters Day celebration and election duty performed by staff.

RESPONSIBILITIES OF CITIZEN:

Organization of activities such as Blood Donation Camp, Tree Plantation , Road Safety Rally, Voters Day, Swachch Bharat Abhiyan, Awareness Rallies, Har Ghar Tiranga Abhiyan etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-247.1.9%20to%20be%20up%20loaded.pdf
Any other relevant information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-247.1.9%20final.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national days, international days and birth and death anniversaries of national heroes every year for the holistic development of the students. Details of the same are as follows:

Celebration of International Days

1. International Yoga Day
2. World bird migratory Day
3. International Women's Day

Celebration of National Days

1. Independence Day
2. Constitution Day
3. Republic Day
4. Voters Day
5. Science Day

Events

1. Shivswarajya Sohla Din
2. Youth Festival (Mumbai University zonal competition)

3. Chess competition (Mumbai University zonal competition)

4. Cultural Program and prize distribution ceremony

5. Felicitation of meritorious students

6. Hindi Bhasha Din

7. Marathi Bhasha Din

8. Degree certificate distribution ceremony

9. Maharashtra Din

10. Yuva Day

Birth Anniversaries

1. Shivjayanti

2. Bharat Ratna Dr. Babasaheb Ambedkar Jayanti & Mahatma Phule Jayanti

3. Sardar vallbh Bhai Patel Jayanti

4. Mahatma Gandhi Jayanti & Lalbahadur Shashtri Jayanti

5. Krantijyoti Savitribai Phule Jayanti

6. Adv. Datta Patil Jayanti (Ex-President Janata Shikashan Mandal, Alibag)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Elections are the essential root of democracy. Voting is one way to be more civically engaged with your Government. It is vital to make a difference in the world by having your voice heard and representing the voice of people who don't have a voice. If you want to create change, voting is an excellent way. Voting in elections helps citizens ensure that the country is granted better rights and protection. Voting is important civic duties that can citizen significantly impact the future of our country. Voting helps to keep politician accountable for their actions and creates the framework for our democracy. Voting also ensures that public officials are paid with tax amount from the people who can afford to pay them. Environmental conservation is an important initiative that everyone ought to embrace. Nature has provided us numerous gifts such as air, water, land sunlight, minerals plants and animals. All these gifts of nature make our earth a place worth living. But there are some issues causing damages to life and the ecosystem of the earth. It is related to not only environment but with everyone that lives on the planate. The everyday activities of humans are constantly degrading the quality of the environment which ultimately results in the loss of survival conditions on the earth. To make aware students for healthy democracy and environment, college has decided to conduct these two activities

File Description	Documents
Best practices in the Institutional website	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-24Best%20Practices.pdf
Any other relevant information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-24Best%20practice%20to%20be%20uploaded.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Arise, Awake and Move to achieve Goal" is the Vision and Mission of the college. Accordingly, the institute has been focusing on upliftment of students. The distinctive area of the institute is "Socio Economic upliftment of reserve category students through quality education". Majority of the students come from nearby villages of rural area who are unable to pay their fees in one installment. The college provides them the facility to pay the fees in two or three installments as per their convenience. In

this year 168 students took benefit of this facility.

To get benefits of various schemes of Central Government, State Government and management, like free ship, scholarship for the students, the college takes efforts endlessly. In the academic year 2023-24, the management offered scholarship to 69 students of amount 44850/- and 430 Students benefitted by Government Scholarship of amount 1108309/-.

Our college achieved excellence in extracurricular activities. In this year, we achieved Zonal General Championship of "Youth Festival" organized by University of Mumbai. Our students were selected for National level in sports events.

Our Institute achieved many awards during this year, such as: National Excellence Award - Principal, Career katta Excellence Award- coordinator, A Career katta Excellence Award, District-Principal, Investor Awareness Program (CASI Global), Best Cultural Coordinator, District Level 56th youth Festival organized by "University of Mumbai", Best NSS program officer- District level and Best NSS Unit -District level.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

J.S.M College Alibag is affiliated to the University of Mumbai and follows the curriculum designed by the university. The institution has adopted the CBCS Pattern and follows the National Education Policy 2020. The University of Mumbai has implemented NEP 2020 for First-year PG students from 2023-24. Accordingly, the college has also successfully implemented the NEP 2020 for first-year PG students for the academic year 2023-24. IQAC ensures the planning of student-centric activities and also looks after the effective delivery of the curriculum. The institution has highly qualified teaching staff appointed as per the state government, UGC, and affiliated University norms. For each academic year, the Academic Calendar is prepared by the institution and followed. Timetable is prepared by the academic department and displayed on the notice board for the students. On the first day of the academic year, a meeting of staff members is conducted by the Head of the department and the workload is distributed among the teachers. The curriculum is discussed with the students and is also displayed on the college website. Each faculty member prepares their teaching plan and at the end syllabus completion report is submitted to the head of the department and IQAC.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria1/2023-241.1.1.%20FINAL%20UPLOAD%20(1).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the college is prepared by the IQAC and similarly each academic department also prepares their Annual departmental calendar by understanding the PO's and CO's and the activities are planned accordingly. Academic calendar is a

comprehensive plan of all the academic, co-curricular and extracurricular activities to be held in the academic year.

All academic departments adopt various evaluation methods, such as Unit Tests, Tutorials, Home Assignments, Surprise Tests, Viva-voce, Research Projects and Student Seminars for the continuous evaluation of students. During academic year 2023-2024, college conducted 08 Certificate Courses for the students. Departments like Geography, Botany, Zoology, and Chemistry assigned projects to students on recent topics, organize field visits under CIE to enhance and achieve practical knowledge.

Avishkar Committee of the college encourage students to participate in Avishkar Research Convention organized by University of Mumbai as well as in Science Exhibition competition organised during annual social gathering to nurture scientific temper and research aptitude among students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria1/2023-241.1.2%20FINAL%20UPLOAD.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

48

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

48

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

401

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated to the University of Mumbai and implements the curriculum designed by the affiliating University for all academic programs. The University of Mumbai has added cross-cutting issues to the curriculum to make the students sensible, responsive, and responsible and enable them to value different perspectives of life.

Cross cutting issue

Name of the course integrating the issue

Professional Ethics

Foundation Course, Communication Skills in English, Business Communication, Business Law and Rural Marketing. Information Technology

Gender

Foundation Course, Demography, Feminist Movement in History and Feminist literature of languages. The literature-based courses like English, Hindi and Marathi promote women empowerment, gender equity, gender sensitivity and the socio-economic status of women.

Human Values

Fundamental rights, equality rights, liberty rights, rights against exploitation, and rights to religion are all covered in the political science curriculum. The study of inequality, poverty, unemployment, economic growth and development, are

covered in the curriculum of Economics. Students learn Economic disparity, Regional imbalances and financial responsibility and planning in these courses.

Environment and Sustainability

The curriculum of geography includes topics Man-environment relationship, Global warming and climate change, Need for sustainable agriculture in India, Deforestation, Sustainable use of natural resources, Environmental management etc. address issues related to environment and sustainability. Topic on green chemistry, Organization of Field Visits in to the curriculum spreads consciousness about environment and sustainability among students. Subjects like Botany and Zoology includes topics like Biodiversity and its conservation

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
1500	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://jsmalibag.edu.in/AOAR/2023-24/criterial/2023-24WEBSITE%20UPLOAD.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://jsmalibag.edu.in/AOAR/2023-24/criterial/2023-241.4.2_1.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1773

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1367

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers use different innovative and interactive teaching methodologies to make the learning process easy and assess the learning levels of the students by following methods:

1. Unit tests: Each department conducts a 20-mark Unit test for FY, SY, and TY students.
2. Personal Attention: The institution follows a mentor-mentee system. Mentors are allowed to the group of mentees. Mentor-mentee meetings are held. The students are given guidance about job opportunities, and their personal problems are discussed and tried to solve. Students are also guided about how to study well and gain good marks in the examination.
3. Participative Learning is facilitated through the following methods:
 - Peer learning through group projects and presentations,

student seminars,

- Case study analysis, group discussions, book reviews, debates and quizzes, etc. viva-voce or peer group presentations
- Photography competitions, poster presentations, workshop sessions,
- Writing articles for college magazines, Marwa-Botany bulletin blogs, posters.

4. Experiential learning is facilitated through the following;

- Field visits and industrial visits.
- Organization of and participation in various activities organized by Cultural, NSS, NCC, WDC, DLLE, and outreach programs.
- Skits, role plays
- Internships for PG and UG students.

5. UG and PG programs students undertake and complete research projects successfully. Students also participate in the Avishkar Research convention held by the University of Mumbai every year.

File Description	Documents
Paste link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria22023-24FINAL%20UPLOAD_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1773	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following Student centric methods were adopted by faculty members to enhance the learning experiences:

Experiential Learning Methods:

- Field Visits, Village Surveys, Industrial Visits
- Student Training Programmes and On-Job-Training Programme
- Demonstrative Learning Sessions by some academic departments.
- Organization of and participation in various activities by Cultural, Sports, WDC, DLLE, NSS, and NCC.
- Internship for UG and PG students
- Article writing experience in the college magazine 'Unmesh' and for botany students in the Botany bulletin Marwa.
- Organization of Game-based learning Sessions by some academic departments.
- Conduct of Laboratory Learning by some academic departments.

Participative Learning Methods:

- Peer learning through group projects and presentations, student seminars, Case study analysis, group discussions, book reviews, debates and quizzes, etc.
- Viva voce or peer group presentations
- Photography, poster presentations, workshop sessions, interaction with experts
- Writing articles for college magazines, blogs, newsletters, and posters

Problem Solving Methods:

- Conduct of Unit Tests by all academic departments.
- Organization of Assignments by some academic departments.
- Organization of Quizzes by some academic departments.
- Undertaking research projects to solve research problems by some academic departments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria22023-242.3.1%20MERGED_compressed.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is adequately equipped with ICT infrastructure that aids teaching, learning, and evaluation. The departments are WiFi-enabled, with most of the classes equipped with smart boards.

- Use of Computers and Laptops by all academic departments.
- Use of Smart classrooms by teachers to make learning interesting through presentations and videos on smart boards.
- The college has its own Learning Management System (LMS) which is used by teachers to upload learning resources like notes, video lectures and PowerPoint presentations.
- Use of different Software/Applications like Blender, Microsoft Office (MS), Canva, Filmora, Camtasia, KineMaster etc for creating e-content by all academic departments.
- Use of Internet/Wi-Fi facility by all academic departments.
- Teachers use several features of Microsoft Office (MS), Google Docs, Google Sheets, Google Forms, Google Classroom, and Google Meet Zoom for evaluation of students' viva voce, assignments, and quizzes.
- YouTube Educational Videos, Films, Blogs, News Paper Clippings, online research journals, ShodhGanga, NLIST Inflibnet, zlibrary, Dspace, Research Gate, and UGC-Network Resource Center are the resources used by the faculty in teaching-learning
- Use of Smart/Virtual classrooms by all academic departments.
- Use of the College Library website by all academic departments.
- Use of Video Lecture Recording Center (VLRC) by all academic departments for development of E-content.
- Use of Subject related Films & Documentaries by the

department of Geography, Economics, Botany, and Zoology

- Participation in MOOC courses offered by SWAYAM/NPTEL by some academic departments.
- Use of CDs, DVDs, and Pen drives by all academic departments.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

60

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

655

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparent mechanism of internal assessment is developed by the college which is as follows:

- The examination committee prepares schedules for internal assessment and shares the timetables well in advance with all academic departments.
- Question papers are set as per guidelines and printed in the Examination Chairman Room using a reprographic machine under the supervision of Examination Committee staff.
- Chief conductors and senior and junior supervisors are appointed for every examination.
- The seating arrangement is displayed on examination day and students are allowed to enter in examination hall only before 15 minutes before the scheduled time of the examination.
- The junior supervisor is appointed in each block for vigilance.
- Rules and regulations about examination and unfair means are displayed on the college campus and college website.
- Assessment and moderation of answer papers is carried out in separate CAP centres and it is completed strictly as per the norms.
- TechnoVision ERP software is used for the preparation of results.
- Marks are uploaded on the digital university portal and answer papers are preserved for atleast three years.
-

Frequency of the Internal Assessment:

- As per the University Guidelines, internal assessment examinations, student seminars, project presentations, and viva voce are conducted at the end of each semester. Similarly, other modes of internal evaluations like assignments, tests, and competitions are conducted periodically by departments.

Different Modes of Internal Assessment:

- Different modes of internal assessment adopted by the college are internal examinations, practical examinations, research project presentations, home assignments, seminar presentations, viva voce, competitions and participative activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria22023-242.5.1%20-%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has well-defined transparent and efficient mechanisms to deal with internal examination-related grievances, which are as follows:

- The college has formed a separate statutory Examination committee and an Unfair means committee to deal with grievances related to examination.
- The Examination Committee notifies the students to register their grievances within fifteen days after the declaration of results.
- The grievances received from students were verified and the redressal process was started immediately by the Examination committee.
- The redressal process is completed within one to two weeks, according to the nature of grievances and university guidelines.
- The examination committee immediately solves grievances such as incorrect mark entries, attendance, and corrections in SGPI/CGPA.
- For those who want to apply for revaluation; provision is made for this by the university.
- The University has provided provision of providing photocopy of the answer booklet to students who are not satisfied with the marks obtained in the respective papers.
- Grievances related to the correction/discrepancy in question papers are resolved immediately at the time of examination.
- General grievances like discrepancies in the student's name, course, course code, and seat number printed on admission and examination forms are resolved in due time through the examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria2023-242.5.2-%20-%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent,%20time-%20bound.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- As per the guidelines of the respective Board of Studies, the Program Outcomes (POs) and Course Outcomes (COs) are stated by the college. The prescribed syllabus of each course is made available by the University of Mumbai on its website www.mu.ac.in.
- The POs and COs of each program and course are further framed by the respective departments. POs and COs of all programs and courses are displayed on the college website https://jsmalibag.edu.in/Programme_Outcome.aspx
- Display of POs and COs on the college website helps students and stakeholders understand the importance of specific subjects. Students were notified about the display of PO and COs on the college website through notice. POs and COs were also displayed in the department in the form of QR codes.
- The stated POs & COs are discussed by faculty with the students regularly to help them attain the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jsmalibag.edu.in/Programme_Outcome.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college follows both formal and informal mechanisms to evaluate the attainment of Programme outcomes and course outcomes.

FORMAL MECHANISM:

- **Success Rate at University Examination:** The attainment of COs for each academic department is evaluated by considering the marks obtained by the students in the final examination of each course. The department's attainment of POs is evaluated by the pass percentage of the students in the final examination of the program. The average percentage of attainment of POs and COs by the students during the year 2023-24 is 77.49.

INFORMAL MECHANISM:

- By evaluating students' performance in Tests, assignments, and viva-voce examinations
- Active participation of students in different curricular, co-curricular, and extracurricular activities.
- Achievements of the students in different sports, cultural, and research-related competitions.
- The record of student progression and placement also provides a broader view of the attainment of outcomes by students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria22023-242.6.2%20FINAL%20ATTAINMENT.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

370

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jsmalibag.edu.in/AQAR/2023-24/criteria22023-24FINAL%20UPLOAD%202.6.3_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jsmalibag.edu.in/AQAR/2023-24/criteria22023-24SSS%20%2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In vesting in scientific research & innovation are important ways to facilitate sustainable development. The institution has created an ecosystem for innovation & transfer of knowledge through the activities of various committees/ cells and departments.

IQAC in order to instil research & creative thinking among the students organizes research workshops, faculty development programmes, for faculty members and students. The different departments organized workshops of respective subjects for faculty members & students. Chemistry department organized two online workshops. The IQAC organized one online workshop on Intellectual property Rights and patents to motivate & to empower students with entrepreneurial skills.

College has separate research labs for M.Sc. Chemistry and M.Sc. Botany. The research committee conducts Avishkar orientation every year to facilitate participation of students in University of Mumbai Research competition.

M.Sc. Part-I and II, M.Com, T.Y.B.Sc. (Computer science), (Information technology) , T.Y.B.M.S, M.A. Marathi and Hindi students undertake research projects. Students undertake research project in collaboration with other industries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria3/2023-24Innovation%20Ecosystem.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

26

File Description	Documents
URL to the research page on HEI website	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria3/2023-243.3.1%20FINAL%20UPLOAD.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

J.S.M. College, Alibag has demonstrated a sustained commitment to community service and outreach by organizing a series of impactful programs. These activities, undertaken through partnerships with NSS, NCC & DLLE reflect the college's dedication to nurturing socially responsible and engaged citizens. The academic year 2023-24 witnessed several initiatives aimed at addressing critical issues like environmental sustainability, civic awareness, and public health, helping students to extend their learning beyond the classroom. Some of the activities are mentioned below.

- International Yoga Day Celebration
- Cleanliness Drives at various locations
- Sarkhel Kanhoji Angre Remembrance Day
- Voter Registration Camp,
- Voter Awareness Programme
- Meri Mati Mera Desh Campaign & Pledge
- International Youth Day
- Veeronko Vandan Programme
- Distribution of Flag
- Har Ghar Tiranga
- Independence Day
- Tree Plantation Drive at Mani-Bhute
- Swastha Man Swastha Tan
- Rakhi Stall and Sale of Rakhis
- Alibag Nagarpalika Swacchta Abhiyan
- Yoga for Mental Health
- Ekatmata Din
- Puneet Sagar Abhiyan
- First Term Training Program for DLLE
- Stress Free Campus
- NSS Day
- Amrut-Watika in College
- Gender Sensitization
- Anti-Addiction programme
- Gandhiji, Shastriji Jayanti
- Birth Anniversary of Mahatma Gandhiji and Lal Bahaddur Shastri
- "Health Check-up Camp " for girls
- Walk For Freedom
- Balvivah Jagrukta Mohim
- Diwali Stall
- Samarthkrupa Vrudhashram and Donation of Diwali sweets and faral
- World Aids Day

- Blood Donation
- NSS Special Camp
- HIV -AIDS Testing Camp
- Celebration of National Youth Day
- Udaan Festival
- Voter Day Celebration
- Anti-Drug Rally
- Shiv-Jayanti Programme

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria3/2023-243.4.1%20to%20be%20uploaded%20on%20website.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2941

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

39

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate classrooms, laboratories, digital and other facilities for the effective teaching-learning process.

The college has thirty-four lecture halls 04 Computer laboratories, 01 Electronics laboratory, 05 Chemistry laboratories, 02 Physics laboratories, 02 Zoology & 03 Botany laboratories. 13 Lecture halls have LCD projectors. We have 11 classrooms with 120 seats each utilized in 2 shifts to engage 14 classes and 25 rooms of between 20 and 60 seats, each to engage 23 classes of smaller student strength.

Similarly, we have 18 laboratories used in two shifts to engage science practicals. The institute has 16 laptops & 139 computers. All systems are connected to (100 mbps) broadband internet through a LAN connection. The campus is under the surveillance of 35 CCTVs installed at strategic locations. The institute has 01 conference Hall and 01 Auditorium in the campus. These Halls have LCD, internet connectivity & Wi-Fi facilities. A recording room is also available in the library to develop e-content.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria4/2023-244.1.1%20final%20upload_compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a rich culture of curricular & extracurricular activities.

Sports: The sports committee encourages students to participate in events at Intra collegiate, inter-collegiate, District, State, and National levels. There is well equipped gymkhana of 400 sq. feet area to conduct indoor games.

Sports Equipment: Chess board - 10, Table Tennis courts-03, Carrom boards set -04, Badminton Racket - 08, Badminton Net -01, Shuttlecock - 02 box, Volleyball Ground net -01, Footballs 02, Throw ball -02, Kabaddi mat- 01set, Cricket bat -06, Crickets Helmets -04, Crickets pads - 06 pairs, Cricket guards -06, Cricket balls - 08 box, Boxing gloves -06, Boxing Headguard - 06, Boxing fight bag - 01, High Jump stand - 01, Hammer throw - 01, Pole vault pole -01, Hurdles -12, Shot puts - 02, Discus throw - 04, Javelin throw - 04, Starting block - 02, Agility cones - 12 and Relay Battons - 08.

Cultural:

The college believes in the importance of inculcating our cultural values in the young minds. Along with academics, Cultural & sports activities play an important role in overall personality development of students. The college has a Cultural Committee to promote cultural activities and public speaking skills of students. The committees encourage students to participate in various cultural activities and competitions at inter collegiate, intra collegiate & University level. For cultural activity we have constructed a roofed stage admeasuring 40 x 60 feet with 2 green rooms with attached toilets. The amphitheater in the campus measuring 145.63 sq. m. also facilitates the performance of various cultural events. Huge parking area is also available for conducting outdoor

programmes .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria4/2023-244.1.2%20FINAL%20UPLOAD.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria4/2023-244.1.3%20final%20upload.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The current version of SOUL 2.0 is installed. It provides a built in OPAC interface.
- The college library uses SOUL 2.0 for making entries for daily issues/return of books.
- Generating reports by applying various filters like a program-wise list of books, subject-wise list of books or a list of reference books etc.
- The OPAC interface facilitates the following functions:
- Searching books by keywords like name of the author, title of book etc.
- Regular updates of books purchased by the library.
- Finding the availability status of a book.
- Generating reports of the books issued.
- Preparing the list of student Defaulters.
- Cataloguing, maintaining the database of books, member records and usage and book circulation with details of the fine calculated per day of default.
- Maintain only the record of books and their usage.
- The Library has a fully open access system OPAC (Online Public Access Catalogue). The facility is also made available for the library users.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jsmalibag.edu.in/Library.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.18

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers: Currently the institute has 139 computers. The computers have been steadily upgraded either by bringing in new devices or by upgrading RAM. The institute uses open-source software. However, with respect to the prescribed syllabus, several types of licensed software are also used. There is a campus license copy of Microsoft for the use of various software and windows operating systems. A licensed copy of antivirus is installed on all machines. The software Open Book Reader is installed in college library.

Projectors: The institute has 15 projectors of which 13 are mounted in the classroom, 01 in the conference Hall and 01 in the auditorium.

Laptops: The institute promotes the use of ICT in process of teaching[1]learning. A total 16 Laptops are available.

Library: The library uses Soul software. The Library has a photocopier Machine, a printer, display and also has 02 computers for the use of students.

Office: The office staff has 12 dedicated internet enabled computers and has printers on a 2:1 sharing basis. The attendance of the staff is captured using a Biometric device.

Website: The college has an active website <https://www.jsmalibag.edu.in/> hosted on virtual server Go-Daddy domain. The Website is dynamic and displays the latest notifications promptly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria4/2023-244.3.1%20FINAL%20UPLOAD%20WEBSITE.pdf

4.3.2 - Number of Computers

139

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

169.06

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

After receiving demands from stakeholders, the purchase committee gives recommendations which are then forwarded to College Development Committee for final approval. All the departments, the office, library, laboratory, and Gymkhana are asked to submit a capital and revenue budget in the month of February. This budget lists the purchase to be made for next academic year. All purchases and service prescriptions are handled by the purchase department by inviting tenders. The quotations are called and approved by the Management.

The college has Maintenance committee to oversee the maintenance of the college building. The college maintenance committee takes care of electrical, plumbing, Carpentry or any other related maintenance work of campus.

Disposal Policy

The institute follows rules laid down by management for disposal of damaged goods. The management believes in the reduce-reuse-recycle policy. Hence, all the goods are examined to check if they can be reused before being discarded into scrap. The scrap is managed at the institute level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jsmalibag.edu.in/Policies.asp x

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

430

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

69

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jsmalibag.edu.in/AOAR/2023-24/criteria5/2023-245.1.3%20Capacity%20Building.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1773

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1773

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

88

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year, the college forms Student Council as a statutory body constituted as per Maharashtra University Act 2016. Nomination of the members on the Student Council is made purely on merit basis and outstanding performance in extension activities like NSS, NCC and Cultural as per the guidelines laid down by the affiliating university. Besides Student Council, the college facilitates students' representation and engagement in various co-curricular and extracurricular activities as per established processes and norms. General Secretary of Student Council is elected by the Class Representatives as per the norms of Maharashtra University Act 2016. Students have active representation on following bodies:

1. Internal Quality Assurance Cell
2. Student Council
3. NSS Committee
4. NCC Committee -
5. Cultural Committee
6. Internal Complaints Committee
7. Competitive examinations and guidance
8. Women Development Cell
9. Library Committee

10. Anti-ragging

11. Grievance Redressal cell

12. Health and Career Counselling

13. Aavishkar Research Convention

15. Equal Opportunity Cell

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria5/2023-24Student%20participation.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

87

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has proactive Alumni Association registered in January 2020. Registration No is F-14006 Raigad Dated 06/01/2020. The composition of Alumni Association is as

follows:

Adv. Gautam Pramod Patil -President

Shri. Surendra B. Datar-Vice- president

Shri. Anil K. Patil- Secretary

Shri Jayesh S. Mhatre- Joint Secretary

Mrs. Jayashree S. Patil - Treasurer

Shri. Prasad S. Patil - Member

Shri. Jayant N. Dhulap - Member

Mrs. Sonali S. Patil. - Member

Mrs. Minal A. Patil. -Member

Mrs. Mayuri G. Patil -Member

Mr. Pravin V. Patil-Member

Alumni Contribution during the year 2023-24:

1. One day workshop on "Ace your Interview"

- One day workshop on "Ace your Interview" was organized on Saturday, 17th February 2024 at Jayvant Keluskar Conference Hall. Alumni of the college Mrs. Sharmila Gorde, DGM-HR, Diasys diagnostics India Pvt. Ltd. was present as guest speaker. A total number of 95 students were present for this one day workshop.

1. Employment Fair in college

- The Alumni Association organized Pandit Din Dayal Upadhyay Employment Fair in association with Maharashtra Government's District Skill Development, Employment and Entrepreneurship Guidance Center Alibaug-Raigad on Saturday, 16 March 2024, in J. S. M. College, Alibag.
- 14 entrepreneurs from of Raigad district participated in this employment fair. A total of 99 eligible candidates including 46 males and 53 females were present for the interview. Out of them 74 candidates were selected for

primary and 4 candidates for final selection.

1. Donated Portraits of great personalities to the library

- J. S. M. College, Alumni Association donated 24 portraits of great personalities of India to the J. S. M college library.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria5/2023-24Alumni%20final%20to%20be%20uploaded.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :-

"Arise, Awake and move to achive the goal" - This is the motto of Janata Shikshan Mandal and our college always works in the light of this vision. The vision ensures that access to higher education is open to all the disadvantaged sections of the society, that the goals of social justice and equity are paramount. We give great importance to the development of requisite skills among the girls and boys belonging to the weaker socio-economic strata, enabling them to survive and succeed in the competitive world. We strive to develop our students into socially responsible and cultured citizens.

Mission :- The Mission of Institution is "We the management, staff and students of the JSM College are committed to Integrity, Creativity, Civility and Dignity of labour."The

motto of Institution is " Arise, awake and move to achieve the goal". The mission and motto ensures that access to higher education is open to all the disadvantaged section of society, that the goals of social justice and equity are fulfilled. Father of nation quoted on learning society as "Learning for life, learning from life and learning throughout life". We give great importance to the development of requisite skills among the girls and boys belonging to weaker socio-economic strata, enabling them to survive and succeed in competitive world. We strive to develop our students into socially responsible and cultured citizens.

File Description	Documents
Paste link for additional information	https://jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-24FINAL%206.1.1%20link%20documents.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization and participatory management. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments.

1. Principal is the academic and administrative head of the institution and looks after the governance of institution under the guidance of Office Bearers of the Sanstha, and College Development Committee.

2. Appointments of Vice Principals for decentralization of administrative work.

3. Nomination of senior faculty members in administrative committees such as CDC, Statutory committees, etc.

4. Appointment of Head of departments and teachers for planning and execution of curricular, co-curricular and extracurricular activities.

5.The Ways in which Head of Departments work in the Academic Process:

- The Head of the Departments oversees the Teaching Plans and departmental activities plans of his/her department.
- He/she is empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties.
- He/she enjoys the privilege of convening departmental meetings where the programs for the entire term are decided.
- He/she often takes the lead in planning seminars, workshops, career counselling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions, and study tours.
- The Head, in consultation with his/her departmental teachers, enjoys total flexibility in planning and organizing seminars from the UGC sponsored level to that of students seminars. The above enumeration of features comprising Participatory management shows conclusively to the ethics Of decentralization which improves the progress of the institution and informs its functioning at every level

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/Organogram.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PERSPECTIVE PLAN

1. To organize Induction programs for fresher's of UG and PG programs for academic year 2023-24.
2. .To submit AQAR 2022-23 and participate in NIRF 2024
3. To organize skill improvement programs for non-teaching staff.
4. To submit research project proposals to various funding agencies.
5. To organize National and International Conference/seminars.
6. To reopen students consumer store.
7. To redevelop Botanical Garden.

8. To install one more solar unit through CSR funds.
9. To develop First aid room.
10. To develop open Gym and indoor wrestling arena
11. To develop Accountancy and Commerce museum.
12. To Implement NEP effectively for first year of UG and PG.
13. To develop Startup and new unit for rain water harvesting.
14. To make available more smart TV's and white boards to each department
15. To encourage students to participate in various activities like sports, Social, Cultural

DEPLOYMENT

1. College successfully organized induction programs for freshers of UG and PG programs.
2. Institute successfully submitted NIRF.
3. IQAC submitted AQAR 2022-23 and SSR and successfully completed NAAC securing "A" grade.
4. Institute tried to reach the students and delivered the scholarships.
5. College organized skill development programs for students and teachers.
6. Department of Economics organized National level conference on the Topic "Indian Economy - Reforms and Periods".
7. We provided First Aid kits it was necessary.
8. Additional Solar panel is installed through CSR funds by RCF.
9. Accountancy museum was developed.
10. Smart TV's and White boards are made available
11. Department of Botany redeveloped Botanical garden.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.2.1(2)%20Final_compressed.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institution follows the policies enmarked by UGC, State Government of Maharashtra, University of Mumbai, NAAC

and the Parent Institution. The college is governed by Janata Shikshan Mandal, Alibag-Raigad. As per the Constitution of the college have 18 (CDC) members, Eight from the Janata Shikshan Mandal (EXECUTIVE COMMITTEE MEMBER) and seven from an eminent educational background. The Office Bearers are President, Vice-President, and Secretary. The Principal is an ex-officio member, while there are 4 Teacher Representatives and 1 Non-Teaching Staff Representative.

Service Rules, Procedures, Recruitment, and Promotion Policies:

Service rules and procedures are guided by the Mumbai University First Statutes (latest edition), the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. He has his team of Vice - Principal, Department Heads, the IQAC Coordinator, the Teachers' Council.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.2.2%20final%201.pdf
Link to Organogram of the institution webpage	https://www.jsmalibag.edu.in/Organogram.aspx
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. The college administration looks after General Provident Fund and Defined Contributory Pension Scheme for the benefit of staff.
2. The College administration actively pursues approval, promotions, placements, and pension.
3. Medical Bills reimbursement from Director, Higher and Technical Education, Government of Maharashtra Payment of LTA and other reimbursements to staff.
4. Loan Facility up to Rs.3 lakh and Emergency loan up to Rs. 50,000/- through JSM Sevak cooperative credit society.
5. Uniforms were provided to nonteaching staff on the occasion of Republic day 26th January every year.
6. Felicitation of non-teaching staff members on promotion.
7. Send-off ceremony is organized for teaching and non-teaching staff.
8. Provident fund loan.
9. Sponsorship for participation in various faculty development

programs, seminars and workshops.

10. Provision of Gratuity for the management appointed staff upon retirement

11. Recognition of staff for acquiring higher degrees or awards/merits. Prescribed allowances and other incentives to the In- charges of NCC, NSS, Sports and cultural activities, Promotion for CAS (faculty)

12. First Aid facilities are available in Chemistry Lab, Botany lab, office , staff Common room , gymkhana , girls common room etc.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.3.1%20new%20final.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

26

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

63

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Key Performance Indicator (KPI) for the Principal: Key

Performance Indicator is used for assessment of administrative performance of the Principal by the parent institute as per the guidelines of Govt. of Maharashtra.

Academic Performance Indicator (API) Performance based

Appraisal System (PBAS) for Faculty:

1. Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of UGC and affiliating university.

2. Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme.

3. 08 faculty members have been promoted under Career Advancement Scheme during the year.

Confidential Reports for Non-Teaching Staff:

1. Confidential Reports are used to evaluate performance of nonteaching staff as per the norms of govt. of Maharashtra.

2. The Principal assesses the performance and communicate the same to parent institution each year with his observations and recommendations.

3. The Confidential Reports are considered by the Sanstha for promotion of non-teaching staff.

4. The Principal evaluates the performance and communicate the same to the parent institution each year with his observations and recommendations to the staff for improvement in the performance if required.

5. The feedback committee collects students' feedback on each faculty every year and is analyzed by the Principal and the feedback committee.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.3.5%20final_compressed%20(1).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The institute has a mechanism for internal and external audits.
- We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.
- Qualified Internal have been permanently appointed and team of staff under them does a through check and verification in each financial year.
- Likewise, an external audit is also carried out on an elaborate way on a quarterly basis.
- The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections.
- Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected/rectified and precautionary steps are taken to avoid recurrence of such errors in the future.
- The institute regularly follows an internal-external financial audit system.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-24641UPL~1.PDF
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.863

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is self assured to grow and make its mark in global scenario by providing requisite funds and optimal use of resources. Since it is Grand-in add college, the main sources of funds are student fees and Grant in aid from State Government as per budgetary allocations.

However for meeting the upcoming requirements for teaching learning resources and teaching, the college also mobilizes its resources through:

1. Grant under section 12 B of UGC
2. Funded projects from UGC and Mumbai University
3. Fees collected by conduct of conferences, workshops etc.
4. Leasing out the infrastructure facilities to various commercial utility facilities for Government and local governing bodies
5. The college also mobilizes its resources from funds generated from self-financing courses run by the college.

The budget is prepared to keep in mind the developmental criteria of the institution, accordingly, provisions are made in the budget, which is prepared by a team of experts under supervision of college development Committee before the fund is

sanctioned.

Funds are utilised:

1. for effective teaching-learning practices
2. for the development and maintenance of infrastructure.
3. For Enhancement of library facilities needs to augment learning practices.
4. for social service activities as part of social responsibilities through NSS, NCC and DLLE

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-246.4.3%20Final%20upload.d.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC adopted following quality assurance strategies and Processes:

- Prepared Perspective Plan for Academic departments and support services to be implemented.
- Conducted students' satisfaction survey and analyzed it. Submitted AQAR to NAAC within the time limit.
- Chalked out Action Taken Report (ATR) on the Plan of Action of IQAC. Conducted periodic meetings of IQAC to review academic activities.
- Analyzed reports on CIE and Attainment of Programme and Course Outcomes received from respective Head of Departments.
- Reviewed Teaching -Learning process through Syllabus Planning, Lectures, Notes and Syllabus Completion Reports.
- Monitored Offline/Online Teaching-Learning and Evaluation process.
- Proposal to Procure MIS (ERP) is accepted by Janata

Shikshan Mandal, and it is implemented.

- Developed video recording centre at college library.
- Analyzed feedback collected from stakeholders.
- Organised Online Workshop on "Intellectual Property rights (IPR's) and Patents"
- In collaboration with academic departments, IQAC organized many webinars, seminars and various programmes during the year.
- Analyzed academic results of UG and PG classes for further enhancement of institutional quality.

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-24Final%206.5.1%20uploaded.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The internal Quality Assurance Cell of the college plays a pivotal role in institutional quality improvement and its sustenance. The teaching-learning process, structures, and methodologies of operations adopted by the college are reviewed by the Academic monitoring committee periodically.
- The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes.
- Teaching-Learning process is reviewed by IQAC through the teaching Plan, Syllabus Completion Reports submitted by each faculty member.
- Feedback by students' and Students Satisfaction Survey are used to evaluate the Teaching-Learning process. The IQAC also collects reports on CIE and Attainment of Programme/Course Outcomes from respective Head of Departments for analysis of the process.
- Analysis of academic results of UG and PG classes is done immediately after the declaration of results and corrective measures are suggested to the concerned department of faculty for further improvement. Reports on curricular, co-curricular and extension activities conducted by academic departments and support services

are collected.

- Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed and used for quality

File Description	Documents
Paste link for additional information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-244.%20poco%206%20(1)_compressed.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria6/2023-24Final%20Link%20Documents.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established Women Development Cell (WDC) & Internal Complaint Committee (ICC) to maintain gender equality on college campus.

1. WDC & ICC organized various gender equality, gender sensitization, health awareness, personal hygiene awareness programs such as:

- Rajmata Jijau Yuwati Saurakshan Prashikshan
- Swasth Tan Swasth Man
- Lecture on gender Sensitization
- Health Check-up Camp for Girls
- Health & Hygiene Camp by Stay Fine Multiventure Pvt. Ltd.
- Seminar On Public Awareness about Cyber Crime.
- Seminar on Awareness about Laws regarding Women's rights - Nirbhaya Act 2013
- Essay and poster making Competition on the occasion of International Women's Day.

1. Safety and Security:

- Provision of security gate at college entrance.
- Provision of security guard (male as well as female) for safety & security checks.
- Provision of CCTV surveillance on the college campus.
- Female staff members are appointed during NSS residential camp.
- Use of Identity cards by all staff & students on the college campus.
- Suggestion/complaint boxes installed at Various places on college campus.
- Ambulance facility available for medical emergency.
- College has student equality Center.

1. Common Room Facility:

Provision of separate common room, washroom for girl students. Provision of Sanitary Pad Vending Machine at girls' leisure area.

1. Statutory and non-Statutory Committees:

To maintain Law & order, discipline, safety & smooth conduction

, college has formed various committees on college campus.

- Internal Complaint Committee (ICC).
- Anti-ragging committee.
- Discipline committee.

Girls & boys are nominated on Various committees.

File Description	Documents
Annual gender sensitization action plan	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-24Gender%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-247.1.1%20final%20to%20be%20uploaded.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management on the college is accomplished either by in- house utilization or by outsourcing its collection & disposal. Bins have been provided at various locations in the campus for collection of the solid waste generated by different departments in the college. The entire non- toxic, biodegradable waste is collected & used for making compost. For which a 3 pits of size (10'x10'x10') and 2 vermicompost pits of size (6'x3'x3') have been made in the college campus. It takes

50 days for a pit to fill & 90 days to convert the biodegradable waste into vermicompost. The vermicompost is used as manure for plants in college campus.

Non-Biodegradable solid waste: Non- Biodegradable solid waste collected in college campus is handed over to the local municipal council. **Liquid waste management:** Liquid chemical wastes like acid waste, base waste etc. generated from the laboratories are collected in separate containers and then neutralised by proper process and then drained out. The college has an underground drainage system which is connected to the main drainage line of the Local Municipal council.

Medical waste is incinerated in incinerator machine.

Waste Management of electronic equipment: The life of electronic equipment is extended by appropriate upkeep and minor repairs carried out by laboratory experts and reused on the campus itself. E- Waste Management in the college is accomplished by outsourcing its collection & disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</p>	<p>B. Any 3 of the above</p>
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washrooms Signage including tactile path, lights, display boards and signposts
Assistive technology and facilities for persons with disabilities (Divyangjan)
accessible website, screen-reading software, mechanized equipment **5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes & conducted several activities to build and promote an environment for ethical & cultural values among the students & staff. To develop feelings among the students & the faculty, commemorative days are celebrated in the campus with the initiative & support of the management for not only recreation & amusement but also to generate the feelings of oneness & Social harmony.

Cultural Harmony

1. Celebration of Bhondala
2. Saraswati Pooja
3. Organization of Cultural programmes
4. Celebration of Haldikunku

Regional Harmony

1. Sarkhel Kanhoji Angre smriti Din

2. Celebration of Shivjayanti

Linguistic Harmony

1. Celebration of Hindi Din

2. Vachan Prerna Diwas

3. Celebration of Marathi Bhasha Din

4. Publication of College Magazine - UNMESH

Communal Socio - Economic Harmony

1. Celebration of International Yoga Day

2. Health checkup camp

3. Balvivah Jagrukata Mohim

4. Ekatmata Din - 31st October

5. Donation at Old age home

6. Blood donation Camp

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VALUES:

Celebration of Independence Day and Republic Day for inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, non-violence and co-operation.

Celebration of Maharashtra Din- The inculcation of values such as unity, sacrifice and regional harmony.

Organization of International Women Day- Promotion of values such as gender equity, women empowerment, respectfulness, sisterhood and self-reliance.

RIGHTS:

Celebration of Indian Constitution Day for sensitization about fundamental Rights such as right to equality, right to freedom, right against exploitation and right to freedom of religion.

Celebration of Teachers Day on 5th September.

DUTIES:

Celebration of Independence Day and Republic Day helps to sensitize the duties like abiding by the Constitution, respect to National flag, National anthem and National integrity Celebration of Birth and Death Anniversaries of freedom fighters to follow ideals. Voters Day celebration and election duty performed by staff.

RESPONSIBILITIES OF CITIZEN:

Organization of activities such as Blood Donation Camp, Tree Plantation , Road Safety Rally, Voters Day, Swachch Bharat Abhiyan, Awareness Rallies, Har Ghar Tiranga Abhiyan etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-247.1.9%20to%20be%20up%20loaded.pdf
Any other relevant information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-247.1.9%20final.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to

A. All of the above

monitor adherence to the Code of Conduct
Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates national days, international days and birth and death anniversaries of national heroes every year for the holistic development of the students. Details of the same are as follows:

Celebration of International Days

1. International Yoga Day
2. World bird migratory Day
3. International Women's Day

Celebration of National Days

1. Independence Day
2. Constitution Day
3. Republic Day
4. Voters Day

5. Science Day

Events

1. Shivswarajya Sohla Din
2. Youth Festival (Mumbai University zonal competition)
3. Chess competition (Mumbai University zonal competition)
4. Cultural Program and prize distribution ceremony
5. Felicitation of meritorious students
6. Hindi Bhasha Din
7. Marathi Bhasha Din
8. Degree certificate distribution ceremony
9. Maharashtra Din
10. Yuva Day

Birth Anniversaries

1. Shivjayanti
2. Bharat Ratna Dr. Babasaheb Ambedkar Jayanti & Mahatma Phule Jayanti
3. Sardar vallbh Bhai Patel Jayanti
4. Mahatma Gandhi Jayanti & Lalbahadur Shashtri Jayanti
5. Krantijyoti Savitribai Phule Jayanti
6. Adv. Datta Patil Jayanti (Ex-President Janata Shikashan Mandal, Alibag)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Elections are the essential root of democracy. Voting is one way to be more civically engaged with your Government. It is vital to make a difference in the world by having your voice heard and representing the voice of people who don't have a voice. If you want to create change, voting is an excellent way. Voting in elections helps citizens ensure that the country is granted better rights and protection. Voting is important civic duties that can citizen significantly impact the future of our country. Voting helps to keep politician accountable for their actions and creates the framework for our democracy. Voting also ensures that public officials are paid with tax amount from the people who can afford to pay them.

Environmental conservation is an important initiative that everyone ought to embrace. Nature has provided us numerous gifts such as air, water, land sunlight, minerals plants and animals. All these gifts of nature make our earth a place worth living. But there are some issues causing damages to life and the ecosystem of the earth. It is related to not only environment but with everyone that lives on the planate. The everyday activities of humans are constantly degrading the quality of the environment which ultimately results in the loss of survival conditions on the earth. To make aware students for healthy democracy and environment, college has decided to conduct these two activities

File Description	Documents
Best practices in the Institutional website	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-24Best%20Practices.pdf
Any other relevant information	https://www.jsmalibag.edu.in/AQAR/2023-24/criteria7/2023-24Best%20practice%20to%20be%20uploaded.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Arise, Awake and Move to achieve Goal" is the Vision and Mission of the college. Accordingly, the institute has been focusing on upliftment of students. The distinctive area of the institute is "Socio Economic upliftment of reserve category students through quality education". Majority of the students come from nearby villages of rural area who are unable to pay their fees in one installment. The college provides them the facility to pay the fees in two or three installments as per their convenience. In this year 168 students took benefit of this facility.

To get benefits of various schemes of Central Government, State Government and management, like free ship, scholarship for the students, the college takes efforts endlessly. In the academic year 2023-24, the management offered scholarship to 69 students of amount 44850/- and 430 Students benefitted by Government Scholarship of amount 1108309/-.

Our college achieved excellence in extracurricular activities. In this year, we achieved Zonal General Championship of "Youth Festival" organized by University of Mumbai. Our students were selected for National level in sports events.

Our Institute achieved many awards during this year, such as: National Excellence Award - Principal, Career katta Excellence Award- coordinator, A Career katta Excellence Award, District-Principal, Investor Awareness Program (CASI Global), Best Cultural Coordinator, District Level 56th youth Festival organized by "University of Mumbai", Best NSS program officer- District level and Best NSS Unit -District level.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To implement NEP -2020 at first year UG and Second year PG level programme
- To organize Induction programme for freshers of UG and PG students.
- To collect feedback on curriculum, academic facilities from all stakeholders.
- To strengthen ICT enabled teaching - learning.
- To conduct student Satisfaction Survey.
- To organize Seminars/Conferences/Workshops.
- To encourage faculty to publish patents, research papers in UGC care list journals & undertake research projects from various funding agencies.
- To sign MoUs with academic institutions & conduct collaborative activities.
- To conduct extension and outreach activities.
- To strengthen Library facilities.
- To provide merit scholarships/ freeships to needy students.
- To organize campus placement drives.
- To provide career guidance to the students.
- To promote faculty members for promotion under CAS.
- To organize sports and cultural events.
- To conduct periodic meetings of IQAC.
- To submit AQAR for academic year 2024-25
- To organize faculty & staff training programmes.
- To participate in NIRF 2025.
- To strengthen Green practices of the college.
- To preserve documentary evidences of the activities conducted by the college during 2024-25.